

2023-2024 Count Dates



**Absence was
UNEXCUSED**
Enrolled and in attendance
prior to count day.
**Must attend within
10-Day Count Period
(10 days in session)**

**Absence was
EXCUSED**
Enrolled prior to count day.
**Must attend within
30-Day Count Period
(30 calendar days)**

**Absence was
Suspended/Expelled**
Enrolled prior to
count day.
**Must attend within
45-Day Count Period
(45 calendar days)**

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|---|--------------------------------------|--|--|---|
| Pupil Membership Count Date (1st Wednesday in October) | WEDNESDAY, OCT. 4, 2023* | Thursday, Oct. 5, through Wednesday, Oct. 18, 2023 | Ends Friday, November 3, 2023 | Ends Saturday, November 18, 2023 |
| Supplemental Pupil Count Date (2nd Wednesday in February) | WEDNESDAY, FEB. 14, 2024* | Thursday, Feb. 15, through Wednesday, Feb. 28, 2024 | Ends Friday, March 15, 2024 | Ends Saturday, March 30, 2024 |

*The State School Aid Act establishes two count days (1st Wednesday in October and the 2nd Wednesday in February) in which students are claimed for membership.

A district not in session for any reason other than conditions not within the control of school authorities AND with the APPROVAL of the State Superintendent of Public Instruction, to use the immediately following day in which school is in session in the district or building, **CANNOT** count students in membership.

Days/Hours of Student Instruction

Forgiven days/hours: The first 6 days or equivalent number of hours for which pupil instruction is not provided because of conditions not within the control of school authorities... shall be counted as hours and days of pupil instruction. For programs that provide fewer than 1,098 hours, such as 1/2 day kindergarten and Early Childhood Special Education (Administrative Rule 1854), the forgiven hours are pro-rated.

| School Year | *Minimum No. of Instructional Hrs. (Grades 1-12) | Minimum No. of Instr. Hrs. (Kindergarten for 1.0 FTE) | Minimum No. of Instr. Hrs. for Approved Reduced Schedule (Grades 9-12) | * Minimum No. of Instructional Days for 2023-2024 | Minimum No. of Days/Hrs. for bona fide Special Ed. EC classroom program | Minimum No. of Days/Hrs. for bona fide Special Ed. EC services program |
|------------------|--|---|--|---|---|--|
| <u>2023-2024</u> | <u>1,098</u> | <u>1,098</u> | <u>878.4</u> | <u>180</u> | <u>144 days/360 hours (prorate FTE)</u> <u>144 days/450 hours (full FTE)</u> | <u>not < 72 hrs within 180 days</u> |

* All districts must provide 180 days and maintain 1,098 hours of instruction. Effective beginning with the 2019-2020 school year, a district may count up to 38 hours of qualifying professional development time for teachers as hours of pupil instruction if ALL of the requirements of Section 101(10) of the State School Aid Act (MCL 388.1701) have been met.

Districts still need to offer 5 days of teacher professional development annually.

If you have any questions or require additional information, please contact Shannon Rea, PAA for C.O.O.R. ISD & Iosco RESA – (989)275-9525.