COOR GENERAL EDUCATION DEPARTMENT SERVICES
SUPERINTENDENT'S HANDBOOK: 2014-2015

OVERVIEW

The General Education Department provides professional development and consulting several services to local districts in the COOR Intermediate School District in the following areas:

- Administrator Coaching
- School Improvement
- Data Reports and Analysis
- Focus School Recovery
- NWEA
- Language Arts Leadership Team
- Mathematics Leadership Team
- Michigan School Scorecard
- Common Core State Standards in ELA and Mathematics
- State adopted standards for Science and Social Studies
- State Assessments

- Data Director including use and analysis of assessment
- Title I Support
- English Language Learners
- World Languages
- Early Childhood
- Early On
- Child Find
- Great Start Readiness Program
- Great Start Collaborative
- Northeast Great Start to Quality Resource Center

The overall goal of the department is to make a positive impact on students by directly supporting teachers and administrators.

COOR GENERAL EDUCATION DEPARTMENT & COOR COORDINATING COUNCIL FOR PROFESSIONAL DEVELOPMENT (CCCPD) PHILOSOPHY OF PROFESSIONAL DEVELOPMENT

Through the planning and decision making of the COOR Coordinating Council for Professional Development (CCCPD), the COOR General Education Department provides regional professional development opportunities for our local administrators and teachers. This group consists of representatives from each of the local districts. The members provide the major communication link between the local districts and the General Education Department. Together, assessment data is examined, professional judgment of local district members is solicited, and common needs are addressed. After inclusion of this information and extensive discussion, a program of common professional development is planned. This program attempts to help districts with state and federal mandates, school improvement, and accountability.

Over the past year, the focus has been on bringing together members of the ISD to create a literacy plan that can be adapted for each building, extending knowledge of the practices of science and mathematics, discourse and writing in all content areas, building knowledge of the connection between instruction, observation, coaching and evaluation.

The addition of Early Childhood Services to the General Education Department has been a tremendous asset in solidifying services across the continuum from birth to graduation. We rely upon the input from the Great Start Collaborative whose members are representative of this population of child throughout all of our counties in addition to Iosco County.

GENERAL EDUCATION ACTION PLANS TO ACCOMPLISH COOR ISD BOARD GOALS

1) Provide local districts with valued, effective, and meaningful school improvement support that positively impacts student achievement
2) Assist local educators with building their knowledge of the practices of teaching built into the Common Core State Standards, Social Studies Practices and Science Practices.
3) Continuing to expand and improve effective use of data and assessment.
4) Expand access to early childhood services for the birth through age four population so that all children are served by high quality researched based programs.
5) Identify and nurture educational leaders

Learn something new every day!

HISTORY OF GENERAL EDUCATION PROFESSIONAL DEVELOPMENT: 2012– 2015

Please note: The last column summarizes plans for the 2014-2015 School Year

2012-2013	2013-2014	2014-2015
COOR PD *Academic Series* -50 Events Madonna College Credit and SB-CEUs Learning Series: Mission Possible IV Literacy Planning SELCT-A 21 Things Elementary/Middle/HS Subject Area Roundtables by subject Early Childhood Roundtables Mathematics & Science Center: HS MASS V Mathematics Training – Algebra I & II; Geometry Using Data Initiative Curriculum consulting in local districts: Inquiry, CCSS, Data Tech Camp School Improvement work sessions	COOR PD *Academic Series* -150 Events Madonna College Credit and SCECHs Learning Series: Tech Topics Literacy Planning Administrator's Professional Learning Elementary Integrated Roundtables Secondary Subject Area Roundtables Early Childhood, Title I, and Counselor Roundtables Mathematics & Science Center: HS MASS V Mathematics Training – Intel & PRIME Using Data Initiative Curriculum consulting in local districts: writing, inquiry, CCSS, data Literacy in Action Michigan Literacy – The Next Chapter Tech Camp School Improvement Work Sessions	COOR PD -144 Events currently scheduled SCHECHs CCCPD Counselors' Forum Data Director Early Childhood Roundtables Early Childhood – TS Gold Early Childhood Conference E-Maths On-line Workshops Elementary Integrated Roundtables Great Start Collaborative School Readiness Advisory Committee GSRP Professional Development K-12 Subject Area Roundtables Literacy & Math Committees Literacy in Action Engage NY/Eureka Math support Secondary Subject Area Roundtables New Teacher Orientation NWEA Modeling Workshops Principals' Forum School Improvement Workshops Special Topic Book Studies Tech Camp Technology Workshops The Next Chapter Title I Roundtable Train the Trainer in Science Practices Pupil Accounting

HISTORY OF GENERAL EDUCATION PROFESSIONAL DEVELOPMENT: 2007 – 2012

2007-08	2008-09	2009-10	2010-2011	2011-2012
COOR PD *Academic Series* **20 Events** **Training** **408 Teachers** Common In-service Day attended by 625 teachers/staff (Learning Communities) Madonna College credit and SB CEU's Differentiated Instruction; Six Plus One Writing; Professional Communities; What Works in Schools Consulting on Assessment, Science, and Mathematics * Each "Series" has 4 events	*COOR PD* *Academic Series* **15 Events** **Training 1,379 Teachers** Common In-service Day attended by 630 teachers/staff with follow-up day in each district (Understanding Poverty) Madonna College credit and SB CEU's Series I – III; Unpacking Science, Content Area Literacy, Comprehension (Non-Fiction) Subject Area Roundtables Early Childhood Roundtable HS MASS III Science Ti Inspire Calculator Training * Each "Series" has 5 sessions	*COOR PD* *Academic Series* **17 Events** **Training 887 Teachers** Common In-service Day (Brain Research and Poverty) Madonna College Credit and SB CEU's Series I – III; Non-Fiction Comprehension; Content Area Literacy; Elementary Subject Area Roundtables Early Child Roundtable Mathematics & Science Center: HS MASS IV Algebra I & II Training MOODLE Online Learning Training Using Data Initiative (Possible Regional Data Initiative Grant) * Each "Series" has 5 sessions	**COOR PD** *Academic Series* **21 Events *** Common In-service Day (Technology Present & Future) Madonna College Credit and SB CEU's Learning Series * I. Inquiry & Writing II. Comprehension; III. Mission Possible-Literacy Middle/HS Subject Area Roundtables with subject area follow-ups Elementary Subject Area Roundtables – All: two Sessions Early Child Roundtables – Two sessions Mathematics & Science Center: HS MASS IV Algebra I & II Training MOODLE Online Learning Training Using Data Initiative (Possible Regional Data Initiative Grant) * Each "Series" has 5 sessions	**COOR PD** **Academic Series** **40 events** Common Core In-Service Day (National Common Core Curriculum) Madonna College Credit and SB CEU's Learning Series * Common Core State Curriculum Science & Inquiry Mission Possible IV Literacy Planning Middle/HS Subject Area Roundtables with subject area follow-ups Elementary Subject Area Roundtables with core subject area follow-ups Early Child Roundtables – Two sessions Mathematics & Science Center: HS MASS V Mathematics Training - Algebra I & II; Geometry Using Data Initiative (Possible Regional Data Initiative Grant) Curriculum consulting in local districts: Inquiry, CCSS, Data Each "Series" has 5 sessions

HISTORY OF GENERAL EDUCATION PROFESSIONAL DEVELOPMENT: 2002 – 2007

2002 – 2003	2003-04	2004-05	2005-06	2006-07
Safari Professional Development	*Amazing Race Professional Development*	*Curriculum Scene Investigation:*	*Administrator Leadership*	*COOR PD* **14 PD Events training 244 teachers**
Using Formative and Summative Data	MI Climb	*(COOR CSI); using data as evidence; planning instruction and documenting results*	*Professional Development* in Using Data	Madonna College credit and SB CEU's
Developing a System of Assessment	Curriculum Alignment	Using Data	Instructional Strategies	COOR/COP Assessment and Technology Collaborative Grant
Using Backwards Design	Using Data to Improve Student Achievement	Blackboard Online Learning Training	Impacting student achievement	High school reform consultation
Consulting with Administrators on Using Technology Tools to Access MEAP and Annual Report Card Data	Test Wiz: Training & Using	Houghton Lake Middle School Social Studies	Using Data to Identify Priority Student Achievement Needs	Consulting on Trimester implementation, Assessment, Science and Mathematics
Collins Elementary Common Assessments	Ongoing Data Meetings	MI CliMB Training	Four regional workshops – instructional strategies; using technology; using assessment to inform instruction	
	Administrator Highly Qualified Portfolio & Internet Resources		Ongoing Data Meetings	
	Using Technology for Data Organization & Reporting		Impact plan Impact data	
	Houghton Lake School Improvement – Using Data			
	Gerrish-Higgins – Developing Common Assessments			
	Houghton Lake (Collins & Middle School) Common Math Assessments			

PARTICIPATION IN PROFESSIONAL DEVELOPMENT PROGRAMS: 2010 – 2015

# Professional Learning Events		
2010-11	32	
2011-12	93	
2012-13	79	
2013-14	150	
2014-15	144	currently scheduled

Professional Learning Participants									
	CASD	FAS	HLCS	MIO	RAPS	WBRC	COOR	Other	Total
2012-13	332	50	228	85	255	236	77	53	1316
2013-14	602	65	414	222	806	667	103	148	3027

Great Start to Readiness ½ day slots fulfilled		GSRP Programs in COOR ISD	
2012-2013	156	2012-2013	6
2013-2014	309	2013-2014	10
2014-2015	*over 600 anticipated	2014-2015	*20 anticipated