



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: C.O.O.R. Educational Center**

**Date: 11/6/2021**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA as measured by Unique Learning Systems (ULS).
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA as measured by Unique Learning Systems (ULS).
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics as measured by Unique Learning Systems (ULS).
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics as measured by Unique Learning Systems (ULS).

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	50%	65%	86%	81%
Econ. Disadvantaged	50%	64%	86%	81%

Special Education	50%	65%	86%	81%
English Learner	N/A	N/A	N/A	N/A
Female	80%	80%	83%	83%
Male	54%	62%	87%	80%

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	<30	<30	<30	<30
1st	<30	<30	<30	<30
2nd	<30	<30	<30	<30
3rd	<30	<30	<30	<30
4th	<30	<30	<30	<30
5th	<30	<30	<30	<30
6th	<30	<30	<30	<30
7th	<30	<30	<30	<30
8th	<30	<30	<30	<30

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	50%	65%	86%	81%



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**Version: Buildings Serving Non K-8 Students**

**Building: C.O.O.R. Educational Center**

**Date: 11/6/2021**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	All students (9-14) will improve performance in Mathematics as measured through progress monitoring.
End of the Year Academic Goal	All students (9-14) will improve performance in Mathematics as measured through progress monitoring.

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.
<p><b>C.O.O.R. Educational Center provides services to students with disabilities through age 26. Teachers for students in grades 9-14 used progress monitoring to determine growth in mathematics and ELA based on IEP-related goals.</b></p> <p><b>29 students were assessed with the following results:</b>  <b>79% of students in grades 9-14 improved performance in ELA.</b>  <b>72% of students in grades 9-14 improved performance in Math.</b></p>