



Permitted Action*	Conditions	Documentation & Reporting
Physical Escort from One Area to Another	Using minimum contact** needed to move student from one area to another, which would not include pushing, pulling or carrying someone.	None
Brief Holding	To calm or comfort; Prevent impulsive behavior that threatens immediate student's safety, such as running in front of a car.	None
Break Up Fight or Stop Physical Assault	Stopping or preventing students from hurting others is not a restraint if an emergency situation continues to exist. Once a physical assault is broken up, an ongoing action that prevents or significantly restricts a pupil's movement will be considered a restraint.	Refer to school district incident reporting procedure.
Physical Assistance	For student completion of task or response if student doesn't resist or resistance is minimal (i.e. hand-over-hand assistance).	None
	Necessary to comply with emergency drills or procedures (tornado drill, lock down, etc).	None
Adaptive/Protective Devices (e.g. helmet, splint, activity chair, etc.) Individualized Safety Equipment (e.g. wheelchair securement, safety harness)	When used as directed by physician or therapist (e.g. OT, PT, SSW) or determined by the IEP team which includes parent and therapist. When used as intended by manufacturer or as directed by physician or therapist.	504 Accommodation Plan or IEP PLAAFP and Supplementary Aids & Supports, Personal Care or Anticipated Needs/Other Comments, or Transportation or Special Factor and Notice. • Equipment Justification Form
Medication Administration	When administered according to physician orders and school policy.	Refer to school district procedure regarding medication administration.
Actions Associated with Health Care Plan	In accordance with physician orders.	District procedures related to Health Care Plans or 504 Accommodation Plan, or IEP PLAAFP and Supplementary Aids & Supports, Personal Care or Anticipated Needs/Other Comments.

Permitted Action*	Conditions	Documentation & Reporting
<p>Emergency Seclusion</p> <p>Please refer to <u>District Board Policy</u> and <u>MDE Policy for the Use of Emergency Seclusion & Restraint</u></p>	<p>Intended for the purpose of emergency situations only, in which a pupil's behavior poses imminent risk to the safety of the individual pupil or to the safety of others. The emergency situation requires an immediate intervention.</p> <p>May not be used with preschool students.</p>	<p>Attempt to report to parent as soon as feasibly possible and document attempts.</p> <p>Document incident on state-approved <u>Emergency Seclusion documentation form</u> or district form. Provide a copy to the parents within one (1) school day.</p> <p>Debrief with parent and staff. Document on state-approved <u>Debriefing form</u>. Complete within one (1) to three (3) school days.</p>
<p>Emergency Physical Restraint</p> <p>Please refer to <u>District Board Policy</u> and <u>MDE Policy for the Use of Emergency Seclusion & Restraint</u></p>	<p>Intended for the purpose of emergency situations only, in which a pupil's behavior poses imminent risk to the safety of the individual pupil or to the safety of others. The emergency situation requires an immediate intervention.</p> <p>Adhere to Cornell TCI caveat to Physical Intervention Practice.</p>	<p>Attempt to report to parent as soon as feasibly possible and document attempts.</p> <p>Document incident on state-approved <u>Emergency Seclusion documentation form</u> or district form. Provide a copy to the parents within one (1) school day.</p> <p>Debrief with parent and staff. Document on state-approved <u>Debriefing form</u>. Complete within one (1) to three (3) school days.</p>
<p>*Limitations on Use-</p> <p>The actions described above are not permitted:</p> <ul style="list-style-type: none"> • In place of less restrictive interventions, education programming, adequate staffing or positive behavior intervention supports. • As discipline or punishment. • For staff convenience. • When inadvisable based on student's disability, health care needs, or medical/psychiatric condition. 		
<p>**Minimum contact is not defined by legislation.</p>		

Revised from guidance developed by Van Buren ISD and Berrien RESA.

Questions?

Please contact your district's supervisor/director or Melisa Akers, Director of Special Education, at akersm@coorisd.net

The C.O.O.R. Intermediate School District gives notice that it does not discriminate based on race, color, national origin, ethnicity, religion, sex (including pregnancy, gender identity, and sexual orientation), height, weight, marital status, age, disability, genetic information, veteran status, military service, or any other legally protected class in the education programs and activities operated by the District, including employment.

*Title IX, Section 504, or Civil Rights Compliance Officer:
Alexis Ferguson, Human Resources Department.
Mailing Address: 11051 North Cut Rd, Roscommon MI 48653, (989) 275-9555.*

Last updated April 2023

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