



C.O.O.R.
INTERMEDIATE SCHOOL DISTRICT
Crawford • Oscoda • Ogemaw • Roscommon

11051 N. Cut Road, P.O. Box 827
Roscommon MI, 48653
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February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for C.O.O.R. Special Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melisa Ackers, CEC Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3sVt2oa> for the **C.O.O.R. Special Education Center (CEC)** <https://bit.ly/3gUoRDu> for the **Adult Transition Center (ATC)** or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified with no label.

The C.O.O.R. Special Education Center is a center-based program serving students with moderate and severe cognitive disabilities. The information contained within the Combined Report will give the number of students that have taken the Functional, Supported, or Participation level of the MI-Access state test. The educators at the C.O.O.R. Special Education Center have completed training related to the Michigan Essential Elements that will assist with future student achievement.

An Equal Opportunity Program / Employer

Auxiliary aids, services and alternative format will be made available upon request to individuals with disabilities

Michigan Relay Center 1-844-578-6563 (Voice and TTY)

The C.O.O.R. Intermediate School District gives notice that it does not discriminate on the basis of race, color, national origin, gender, age, height, weight, political belief, religious belief, marital status, or disability in the education programs and activities operated by the District, including employment. The following persons have been designated to handle inquiries regarding the nondiscrimination policies:

Jill Radosta, Director of Special Education; 11051 North Cut Rd. P.O. Box 827, Roscommon, MI 48653, (989) 275-9555.

State law requires that we also report additional information.

1. Enrollment Process

The C.O.O.R. Special Education Center works with our six local districts: Crawford, Fairview, Houghton Lake, Mio, Roscommon, and West Branch-Rose City; and, one public school academy: Charlton Heston, to provide center-based programs and services to students. All eligible students are determined through the Individualized Education Program (IEP) process. The C.O.O.R. Special Education Center does not enroll students independent of local district involvement. If an individual family is interested in programming at the C.O.O.R. Special Education Center, their first point of contact should be with the local district special education coordinator.

2. Status of the School Improvement Plan

The C.O.O.R. Special Education Center uses the MICIP, a continuous improvement plan to focus and make progress on our goals. The current plan runs from 2021 to 2022. It is important that our staff, students, and families have consistent processes and routines in place to ensure a healthy learning environment and workplace. To meet this goal we are reviewing, revising, and developing the school's processes and procedures.

3. School Description

The C.O.O.R. Special Education Center services students in Crawford, Ogemaw, Oscoda, and Roscommon Counties who are eligible to receive services under the categories of moderate and severe cognitive impairments, severe multiple impairments, and autism spectrum disorder. The C.O.O.R. Special Education Center staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. The C.O.O.R. Special Education Center does not enroll students independent of local school district involvement. Children who attend the C.O.O.R. Special Education Center are between the ages of 6 and 26.

4. Core Curriculum

The C.O.O.R. Special Education Center's curriculum is a combination of several curricula that are used in multiple center-based programs throughout the state of Michigan. The curricula used at the C.O.O.R. Special Education Center are based on data and research and follow the Michigan Essential Elements, which is based on the Core Curriculum.

Areas of focus include:

- Communication skills
- Personal care

- Leisure and productivity
- Functional daily living activities
- Social interactions
- Vocational skills
- Community
- Mobility
- Group work or situations
- Time management
- Self-determination and advocacy
- Core academic areas

Individual student focus is determined at their IEP team planning meetings.

5. The C.O.O.R. Special Education Center students do not participate in local competency tests. Depending on the annual IEP and the three-year re-evaluation cycle, the student may participate in a nationally normed test to determine achievement levels to assist in the individualized planning for the students. These tests may include but are not limited to, the Wechsler Individual Achievement Test, the Brigance Comprehensive Inventory of Basic Skills, and the Kaufman Test of Academic Achievement.
6. The C.O.O.R. Special Education Center does not currently host parent-teacher conferences but intends to start hosting them beginning with the 2022-2023 school year.
7. Some students who attend the C.O.O.R. Special Education Center are high school age but, due to their disabilities, do not enroll in postsecondary programs, participate in college classes, or take classes that lead to college credits.

We are pleased to have the opportunity to continue to serve your child at the C.O.O.R. Special Education Center and look forward to continued growth and educational success.

Sincerely,



Melisa Akers, Principal
C.O.O.R. Intermediate School District